IQAC Peer Team
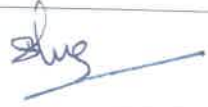## Academic and Administrative Audit (AAA)Report

Name of the College: S.D. College, Barnala

Assessment Period: 2022-23

Year of Establishment: 1956

Whether NAAC accredited (Yes/No):   Yes

(If Yes, NAAC grade):   B

Name of the Principal: Dr. Rama Sharma

No. of Teaching faculty: 74

No. of Non-Teaching staff: 40

No. of Programs offered: UG-11, PG-7

No. of Students Enrolled: 2460

Average Pass Percentage (2021-2022):   87.9%

No. of Sanctioned Posts: Teaching- 74, Non-teaching- 42

No. of Students Placed: 26

No. of Academic offices: 17

No. of of Other Offices: 3

No. of Classrooms and Seminar rooms   33+3

No. of Laboratories: 16

No. of Computers: 133

No. of Printers: 25

No. of Studios   1(JMT)

Whether Admission process computerised: Partially

Whether Administrative working computerised: Partially

Whether book issue system is manual or computerised: Fully
                                                              Computerised

Section	Information
Institutional Strengths	• Use of innovative teaching learning methods • Increase in student enrolment • Improved infrastructural facility • Skill enhancement of students under DBT star college scheme • Experienced and dedicated teaching staff • Well-disciplined student community • Running PG and vocational programs • Efficient and decentralized administrative structure • Enough financial resources • Adequate sports facility • Library with good number of books and e-resources • Adequate use of ICT facilities for teachers and students • Mentoring system for academic, stress related issues • Functional IQAC and taking initiatives in quality enhancement activities • Active units of NSS and NCC and Active Youth Services Club • French Language Classes • Strong Proctorship • Strong Administrative Support • Updated Curriculum and Syllabi • Well Equipped Laboratories • Participation of teachers in orientation, refresher and short-term courses and FDPs • Centralized admission process • Feedback from Alumni, Parents, Students and Teachers to assess quality of curriculum and infrastructure • Implementation of eco-friendly practices for environmental friendliness • Proper maintenance of rainwater harvesting • Financial assistance to staff/students for attending conferences, seminars and workshops

	- Weightage given to co-curriculum activities for the overall development of the students - Centrally located campus of the college and well connected with villages - Proper implementation of Academic Calendar - Departmental activities like field visits, study tours, industrial visits etc. as per the curriculum - Proper maintenance of records in the academic and administrative departments - Remedial classes for slow learners - Help desk for students belonging to reserve categories
Institutional Weakness	- A Quantum of students from poor economic background - Students' weak Language Proficiency - Less research facility - Lack of Conference Hall - Limited employability to the students in the adjoing areas - Vacant grant-in-aid posts
Institutional challenges	- Admission in PG Courses - To develop research aptitude among students and teachers - To reduce the student-teacher ratio sustaining non-granted courses - To strengthen activities for advanced and slow learners - Higher percentage of placement in Core Companies - To enhance linkage and collaboration with industries and research institutes
Institutional opportunities	- Strengthening of Placement Cell and Counselling Cell - Strengthening collaboration with industries and research institutes - To strengthen vocational/PG programs - Uplifting rural students socio-economically - Strengthening of multi-interdisciplinary approach for better learning - More ICT facilities for teaching the students - To start skill-oriented courses - Increasing research publication

Compliance of Recommendation given by NAAC peer team	Recommendations of NAAC peer team are being followed sincerely
Recommendations of IQAC peer Team	- Need to promote research - Need to computerise administrative process completely - To increase the participation of college alumni in the development of the college - To enhance the number of post graduate programs. - Visit to research centres and industries be the part of the learning so that the students may get up-to-date knowledge - To motivate students in sports activities to secure national awards - To introduce add-on courses to enhance employability of students
Compliance of Previous AAA report	- Many teachers are pursuing Ph. D. - More computerisation of administrative and admission process

S. No.	Name of the IQAC Peer Team Member	Designation	Signature
1.	Dr. Tapan Kumar Sahu	Principal, S.D. college of Education, Barnala	
2.	Mr. Vijay Kumar Bansal	Principal, S.D. College of Pharmacy, Barnala	
3.	Ms. Upasan Rani	Associate Professor, S.D. College, Barnala	

Date: 05.05.2023

Signature and seal of the
Head of the Institution

Principal
S.D. College, BARNALA

IQAC Peer Team
Academic and Administrative Audit (AAA)Report

Name of the College: S.D. College, Barnala
Assessment Period: 2021-22
Year of Establishment: 1956
Whether NAAC accredited (Yes/No):   Yes
(If Yes, NAAC grade):   B
Name of the Principal: Dr. Rama Sharma
No. of Teaching faculty: 81
No. of Non-Teaching staff: 40
No. of Programs offered: UG-12, PG-7
No. of Students Enrolled: 2534
Average Pass Percentage (2020-2021):   100%
No. of Sanctioned Posts: Teaching- 87, Non-teaching- 52
No. of Students Placed: 32
No. of Departmental offices: 19
No. of Classrooms: 34
No. of Seminar Halls: 04
No. of Laboratories: 19
No. of Computers: 126
No. of Printers: 23
No. of Studios   1(TV and Radio Production)
Whether Admission process computerised: Partially
Whether Administrative working computerised: Partially
Whether book issue system is manual or computerised: fully
                                                       Computerised

Section	Information
Institutional Strengths	• Advanced Teaching-Learning Process • Increase in student enrollment • Improved infrastructural facility • DBT star college strengthening scheme granted to institute and amount of Rs. 41 lacs received • Dedicated Team of Faculty Members • Discipline Centered Institution • Running PG and vocational programs • Efficient and decentralized administrative structure • Enough financial resources • Adequate sports facility • Increase in number of class rooms and laboratories • Library with good number of books and e-resources • More ICT facilities for teachers and students • Mentoring system for academic, stress related issues • Functional IQAC • Active NSS, NCC units and Youth Services Club • French Language Classes • Strong Proctorship • Strong Administrative Support • Full implementation of Updated Curriculum and Syllabi • Well Equipped Laboratories
Institutional Weakness	• A Quantum of Students from Rural Background • Students weak Language Proficiency • Less Research facility • Lack of Conference Hall • Limited employability to the students in the adjoining areas • Vacant grant-in-aid posts
Institutional challenges	• Admission in PG Courses • To motivate staff for indulging in more research activities • To get government financial support for self- financed

	programs
	• To strengthen activities for advanced and slow learners
Institutional opportunities	• Bridging the gap between Industry and Academia • Strengthening of Placement Cell and Counselling Cell • To enhance number of PG programs • Uplifting rural students socio-economically • Strengthening of multi-disciplinary approach for better learning • More ICT facilities for teaching • Better sports and cultural atmosphere
Compliance of Recommendation given by NAAC peer team	Recommendations of NAAC peer team are being followed sincerely
Recommendations of IQAC peer Team	• Need of strengthening Industry Collaboration • Need of strengthening Research Projects • Add On Courses to be added for the students • Need to computerise admission and administrative process completely
Compliance of Previous AAA report	• Many teachers are pursuing Ph. D. • More computerisation of administrative and admission process

S. No.	Name of the IQAC Peer Team Member	Designation	Signature
1.	Ms. Nirmal Gupta	Vice-Principal, S.D. college Barnala	Nirmal
2.	Mr. Ashwani Sikri	HOD Mathematics, S.D. College Barnala	Sir
3.	Dr. Kulbhushan Rana	Associate Professor, S.D. College Barnala	Kulbh Rana

Date:

03.05.2022

Signature and seal of the
Head of the Institution

Principal
S.D. College, BARNALA

IQAC Peer Team
Academic and Administrative Audit (AAA)Report

Name of the College: S.D. College, Barnala

Assessment Period: 2020-21

Year of Establishment: 1956

Whether NAAC accredited (Yes/No):   Yes

(If Yes, NAAC grade):   B

Name of the Principal: Dr. Rama Sharma

No. of Teaching faculty: 70

No. of Non-Teaching staff: 40

No. of Programs offered: UG-13, PG-7

No. of Students Enrolled: 2435

Average Pass Percentage (2019-2020):   100%

No. of Sanctioned Posts: Teaching- 83, Non-teaching- 51

No. of Students Placed: 23

No. of Departmental offices: 19

No. of Classrooms: 32

No. of Seminar Halls: 04

No. of Laboratories: 19

No. of Computers: 125

No. of Printers: 23

No. of Studios   1(TV and Radio Production)

Whether Admission process computerised: Partially

Whether Administrative working computerised: Partially

Whether book issue system is manual or computerised: Partially
                             Computerised

Section	Information
Institutional Strengths	• Increase in student enrolment • Improved infrastructural facility • DBT star college strengthening scheme granted to institute • Running PG and vocational programs • Addition of three more vocational courses • Establishment of TV and Radio production studio • Efficient and decentralized administrative structure • Enough financial resources • Qualified and experienced faculty • Adequate sports facility • Increase in number of class rooms and laboratories • Library with good number of books and e-resources • More ICT facilities for teachers and students • Mentoring system for academic and stress related issues • Functional IQAC
Institutional Weakness	• Less research facility • Lack of Conference Hall • Inadequate indoor sports facilities • Limited employability to the students • Weaker communication skills in English among the students • Vacant grant-in-aid posts • Weak economic background of students • Old infrastructure • Less number of PG programs • Less number of smart and ICT enabled classrooms
Institutional challenges	• To motivate staff for indulging in more research activities • To get government financial support for self- financed programs • To evolve more student centric teaching-learning methods • To strengthen activities for advanced and slow learners

	• To maintain eco-friendly campus
Institutional opportunities	• Strengthening of Placement Cell and Counselling Cell • To enhance number of PG programs • Uplifting rural students socio-economically • Strengthening of multi-interdisciplinary approach for better learning • Collaboration with industries • More ICT facilities for teaching
Compliance of Recommendation given by NAAC peer team	Recommendations of NAAC peer team are being followed sincerely
Recommendations of IQAC peer Team	• Industry collaboration needs to be strengthened • More PG courses to be added for the students belonging to economically weaker section • Need to make teachers to indulge in various research activities • Need to computerise admission and administrative process completely
Compliance of previous AAA Report	• B. Voc. courses added • More MOUs have been signed to strengthen Industry Collaboration • Many teachers are pursuing Ph.D. • More computerisation of administrative and admission process

S. No.	Name of the IQAC Peer Team Member	Designation	Signature
1.	Dr. M. L. Bansal	Former Principal, SD College Barnala	*signature*
2.	Prof. Amrish Kumar	HOD Commerce, S.D. College Barnala	*signature*
3.	Prof. Neeru Goel	Associate Professor, SD College Barnala	*signature*
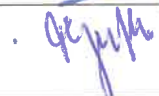
Date:04.05.2021

Signature and seal of the
Head of the Institution

Principal
S.D. College, BARNALA

IQAC Peer Team
<u>Academic and Administrative Audit (AAA)Report</u>

Name of the College: S.D. College, Barnala
Assessment Period: 2019-20
Year of Establishment: 1956
Whether NAAC accredited (Yes/No):   Yes
(If Yes, NAAC grade):   B
Name of the Principal: Dr. Rama Sharma
No. of Teaching faculty: 76
No. of Non-Teaching staff: 40
No. of Programs offered: UG-10, PG-7
No. of Students Enrolled: 2406
Average Pass Percentage(2018-19):   96%
No. of Sanctioned Posts: Teaching- 83, Non-teaching- 51
No. of Students Placed: 71
No. of Departmental offices: 15
No. of Classrooms: 32
No. of Laboratories: 14
No. of Computers: 107
No. of Printers: 21
Whether Admission process computerised: Partially
Whether Administrative working computerised: Partially
Whether book issue system is manual or computerised: Partially
                                                  Computerised

Section	Information
Institutional Strengths	- Efficient and decentralized administrative structure - Good student enrolment - Enough physical infrastructure and financial resources - Qualified and experienced faculty - Adequate sports facility - Adequate number of class rooms and laboratories - Library with good number of books and e-resources - Adequate ICT facilities for teaching - Provision of mentoring system for academic, stress related issues - Functional IQAC - Conduct of extension activities through NSS, NCC and Youth welfare club - Running PG and vocational programs
Institutional Weakness	- Less Research facility - Lack of Conference Hall - Inadequate indoor sports facilities - Limited employability to the students - Weaker communication skills in English among the students - Vacant grant-in-aid posts - Weak economic background of students - Old infrastructure - Less number of PG programs - Lack of consultancy - Less number of smart and ICT enabled classrooms
Institutional challenges	- To motivate staff for indulging in more research activities - To get government financial support for self-financed programs - To evolve more student centric teaching-learning methods - To strengthen activities for advanced and slow learners - To maintain eco-friendly campus - To meet the requirements of late admitted students

Institutional opportunities	• Strengthening of Placement Cell and Counselling Cell • To enhance number of PG/UG programs • Uplifting rural students' socio-economically • Strengthening of multi-interdisciplinary approach for better learning • Collaboration with industries • More ICT facilities for teaching
Compliance of Recommendation given by NAAC peer team	College is following NAAC peer team's Recommendations to a large extent
Recommendations of IQAC peer Team	• Industry Collaborations need to be strengthened • More vocational courses to be added for the better skill formation of the students • Need to encourage teachers to indulge in various research activities • Admission process and administrative process need to be fully computerised

S. No.	Name of the IQAC Peer Team Member	Designation	Signature
1.	Dr. Tapan Sahu	Principal, SD college of Education	
2.	Dr. Vijay Bansal	Principal, SD college of Pharmacy	
3.	Dr. Rajesh Gupta	Co-Ordinator, IQAC. SD College	

Date:16.01.2020

Principal
S.D. College, BARNALA
Signature and seal of the
Head of the Institution